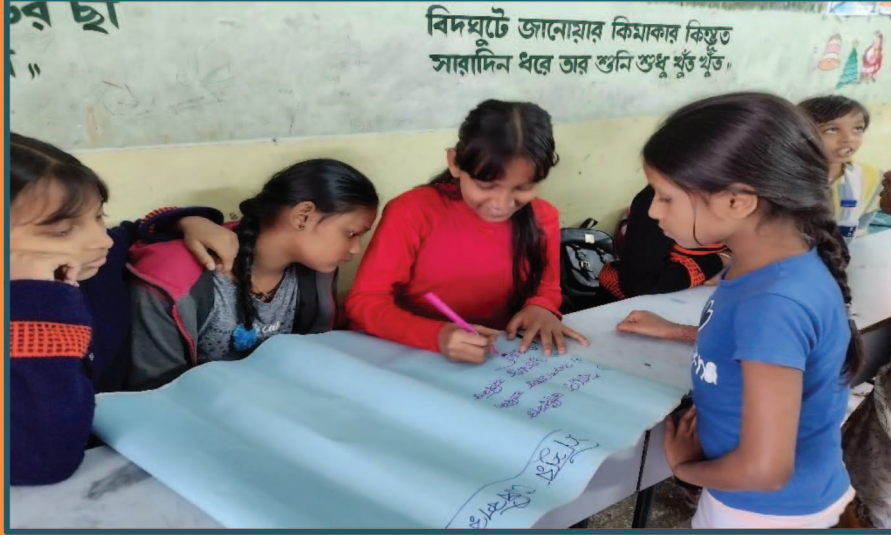


IPER
INSTITUTE OF PSYCHOLOGICAL AND
EDUCATIONAL RESEARCH



Annual Report
2023-24



IPER
P-39/1 Prince Anwar Shah Road,
CIT Scheme 114-A, Kolkata-700045
India

IPER
Institute of Psychological & Educational Research
ANNUAL GENERAL MEETING
2023-24
Director's Report



Dear Members,

Greetings from IPER as we step into the fifty fourth year of our formation!

I welcome today all the members to the Annual General Meeting of 2023-24. I take pleasure to inform you that the projects with under-privileged children and the Open Shelter for girls is running very effectively. Beside educational activities the children are receiving different supports like health care, nutritional care and training in performing arts like dance, music, debating, drawing and so on.

However, as per government decision the CHILDLINE services for children-in-crisis has been withdrawn from the non-government organisations from all the states and it is now a state service managed by the District Authorities as Child Helpline. As a consequence, the Projects on Support Kolkata and Metro Collab at Esplanade Bus Station which were run by IPER were closed on and from 15th September 2023. However, the grants for the projects are due from the 2021.

During the year we had 5 Governing Body meetings, of these 2 were held by circulations for some urgent decisions. We had a discussion on introducing a few new members on the Governing Body. Members were requested to identify such persons who would be interested to be a part of the IPER management.

The classes on Taek-WonDo for the children are being taken by one of the ex-students of IPER. The children are also taught Yoga. IPER is also running the vocational unit on tailoring and embroidery for ladies with a few trainees. The syllabus of Swinger is followed. This year the women's group we work with intensively twice a week, has formalised them into a group Titled 'Aparajita'.

The Open Shelter is functioning as usual during day as well as night. During the year the Open Shelter was visited by members of the DCPU Kolkata thrice. The educational Project under Mission Education of Smile Foundation is continuing as before with 100+ under-privileged children who attend the classes at IPER and took afternoon meal. We also had 11 visitors during the year. We also signed a MoU with FADV for internship of Italian Volunteers from their organisation. However, they only continued for a few months. One intern from Diaconia University of Applied Sciences, Finland did her internship of 9 weeks from mid-February 2023.

The Annual Cultural function on the occasion of the Foundation Day of IPER, 21st June, was held on 28th of June 2023 in Birla Academy of Art & Culture. The children presented their artistic skills at its best for an hour. This was followed by a Musical Rendition by two famous singer duo Adil & Paloma. They mesmerised the audience by their musical performance. We raised some donation of approximately forty thousand rupees during the programme. In the month of January 2024, we from IPER applied to Netaji Subhas Open University for starting Psychological Counselling and Pre-Primary Teachers' training course.

As every year IPER received support and cooperation the Directorate of Child Rights & Trafficking, Government of West Bengal and Government of India for extending their support in implementing and monitoring the projects run under them. We offer our thanks to Soroptimist International of South Kolkata, Inner Wheel Club and Rotary Club of South City for extending their support and help. I extend my thanks to all the members of the Governing Body. I also offer my sincere thanks to all the members of the staff who made the dream of IPER a reality and their families and friends of IPER to reach out to those in need. And last but not the least, special thanks go to the communities, families and the children who come to IPER.

6th December 2024

Dr. Bijli Mallik
Director

IPER
Institute of Psychological & Educational Research
Annual Report 2023-24

Institute of Psychological & Educational Research [IPER] is a voluntary organisation registered as a society [SO010944 of 1971-72] with the Government of West Bengal, dedicated to improving the lives of the underprivileged children and women in the communities. IPER being a right based organisation operates with a focus on making rights for underprivileged children and women a reality. It is wedded to the principles of Convention on Child Rights, and works keeping in mind the Principle of the Best Interest of the Child in all child related interventions.

Our mission is to provide access to education, healthcare, and basic necessities to children who are facing poverty, neglect, and other challenges. Through our various programs and initiatives, we aim to empower these children to reach their full potential and break the cycle of poverty

IPER was established 53 years back and founded by Dr. Arun Ghosh, a National Awardee on Child Welfare by Government of India

- IPER is aligned to the principles of UN Convention on the Rights of the Child
- IPER works on **SDGs of 4 Quality Education and 5 Gender Equality**

IPER is registered with FCRA, and CSR 1 and enjoys exemption under section 80G (5) (vi) of IT Act.



 <p style="text-align: center;">Vision</p> <p>An equitable and just environment where children without any discrimination can develop to their full potential</p>	 <p style="text-align: center;">Mission</p> <p>Ensure all-round development of the underprivileged, especially children with a special focus on the girl child and women through education, protection capacity building and empowerment</p>	<p>4 QUALITY EDUCATION</p> 	<p>5 GENDER EQUALITY</p> 
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Objectives:

- To run need-based program for
- development of underprivileged
- To work with the SDG# 4 Quality children & women
- Education & #5 Gender Equality
- To undertake capacity building programme
- for children and women
- To work under the principle of development as a RIGHT of
- every human being for children and women
- To undertake advocacy amongst
- stakeholders through awareness generation



Target Groups

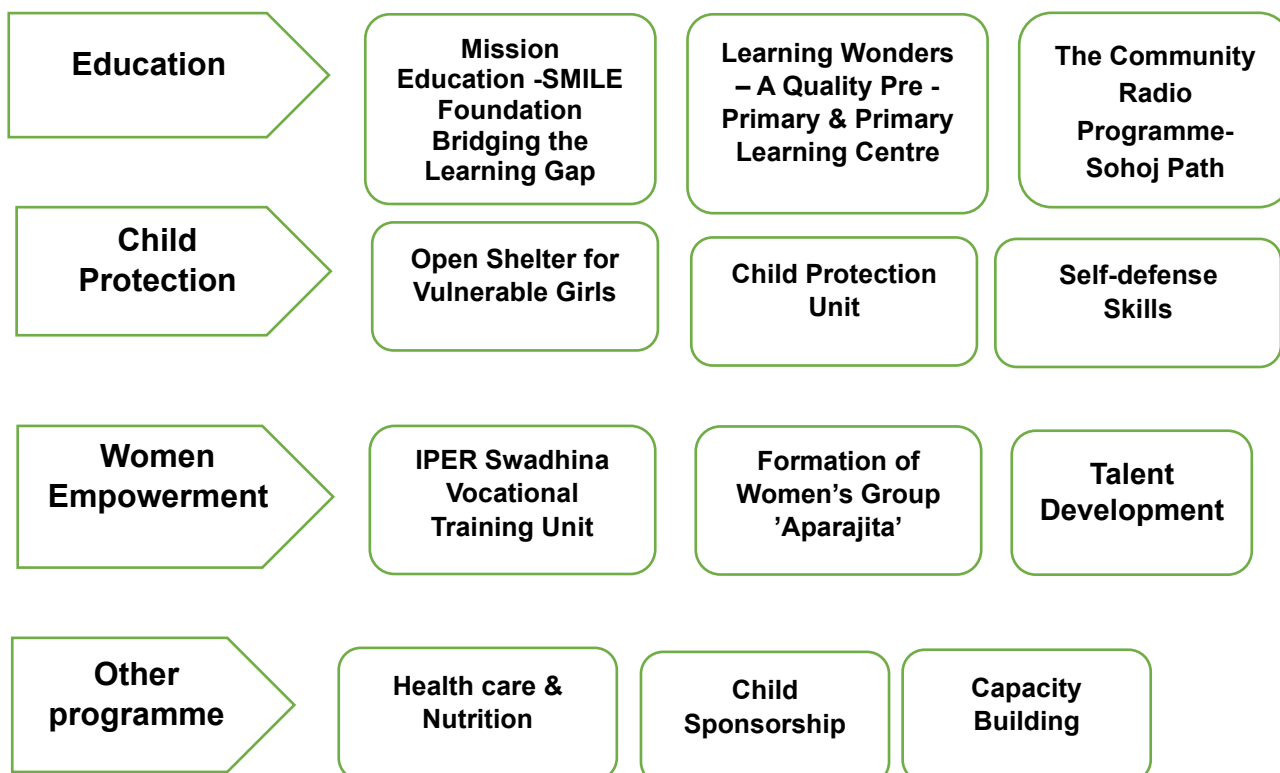
IPER works with the underprivileged population classified by WHO as



Beneficiary Profile:

- Residing in slums (100 Sq. feet room shared by a 5-member family)
- Lack basic amenities of water toilet which is shared by 8 to 10 families.
- Parents are either illiterate or functionally literate
- Occupation - labourers, masons, shopkeepers, security guards and mothers are housewives or domestic helpers.
- Children are first generation learners and do not regularly attend schools

OUR PROGRAMMES & PROJECTS



PROJECTS & PROGRAMMES

EDUCATION ~ This is the Best Tool for All development

IPER believes that every child, regardless of their socio-economic background, deserves access to quality education that will empower them for a better future.

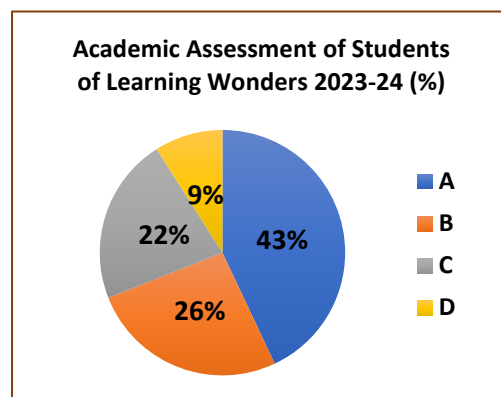
We advocate for inclusive and equitable access to education for all children, especially those from marginalized and disadvantaged backgrounds, ensuring equal opportunities for every child to reach their full potential. IPER is working extensively on **SDG #4 - Quality Education for all**. Education is a transformative force that can break the cycle of poverty and empower children to overcome adversity, ultimately changing the trajectory of their lives for the better.



Learning Wonders ~ A Quality Learning Centre at Pre-Primary & Primary Stages

In line with IPER's commitment for quality education for under-privileged children, an English medium co-educational, experiential learning initiative for children Learning Wonders was set up in 2011. Children are admitted from the age of 2+ till 10 years. The Centre runs for five days a week for 4 hours each day. During 2023-24 the centre catered to 45 children.

The children progressed well in their academics and results show that nearly 70% of the children got grades A (marks between 81-100) and B (marks 61-80). Very few (9%) did not perform well.



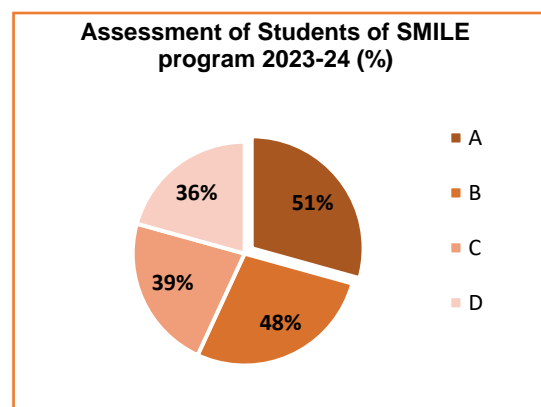
Mission Education -- SMILE Foundation

The project titled '**Education of the Under-privileged Children**' is operational in 2 KMC Wards, 93 & 94, with 102 children coming from local slums. The project is partly supported by Smile Foundation the rest is generated by IPER through '**Action-For-Children**' efforts. Regular academic teachers along with special teachers support the education programme of the children. The gender ratio of the children attending is 30:70, girls outnumbering the boys. A few children who show behavioural problems are attended by special teachers along with counselling too is carried out with them.

The project focuses on bridging the gap between the actual level of achievement and expected age and class-appropriate level of learning competencies, as most of the children are found to lag behind the expected levels of achievement and struggle with their school performances. Special remedial classes are held at IPER on language and arithmetic and science subjects. The students range from classes Pre-primary to Class VI. They also attend computer literacy classes. Provisions for Yoga as well as creative work sessions are held.

Activities included are:

- remedial education
- learning through STEM Education
- mothers' meetings
- midday meal for children



The Community Radio Programme- Sohoj Path

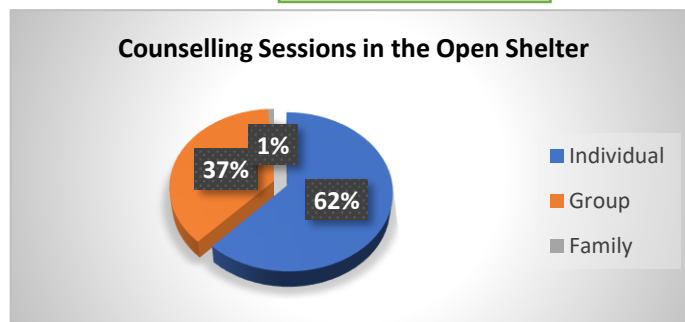
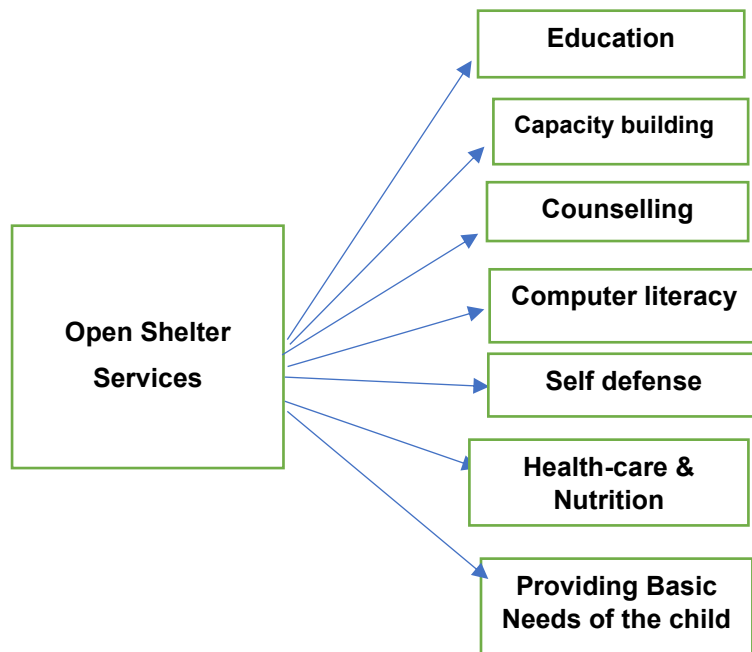
This is an initiative between SCPCR, Jadavpur Community Radio, IPER along with two other NGOs for street connected children, stepped into the fourth year in September 2023.

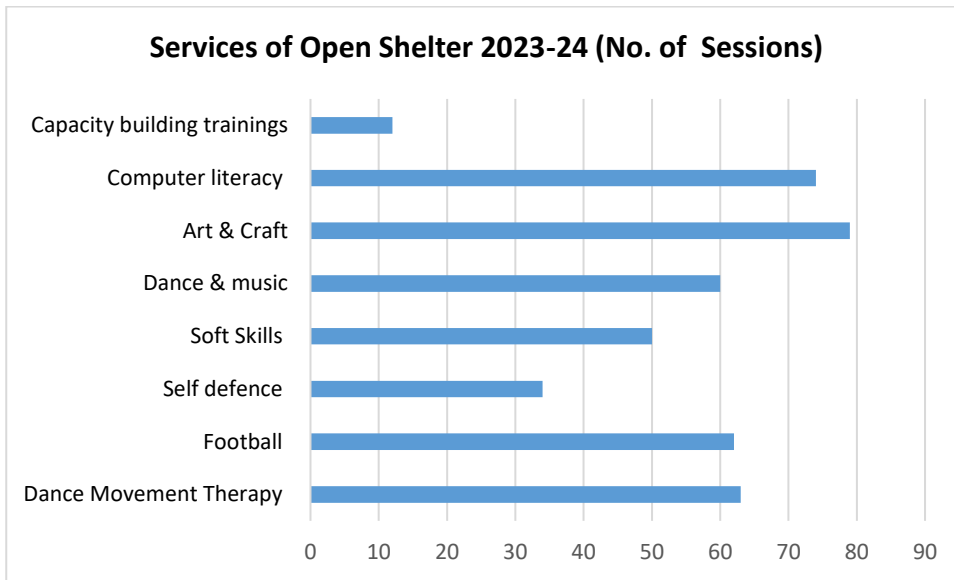


In the programme teachers of IPER prepared audio lessons for students of Classes I – V in subjects like English, Bengali and General Knowledge and story- telling which are broadcast three days a week by Jadavpur University Community Radio.

CHILD PROTECTION

Protecting children is our priority. IPER is committed to safeguarding the rights and well-being of children, providing them with a safe and protective environment to grow, learn, and thrive. IPER is running a Child Protection Project since 2011, namely, the Open Shelter for 25 girls which originally started under the Integrated Child Protection Scheme (ICPS) under the Ministry of Women and Child Development, Government of India but recently it has come under the Mission Vatsalya Scheme of the same Ministry. IPER Open Shelter named 'SWAPNANEER' (a Dream Home) with three Contact Points in the Community and a day-care unit, aims at giving protection to 120 girls who are at risk of abuse. The Open Shelter girls have formed All-Girls Football Team under a Trainer. There are regular sessions on Self-defence known as Sports for Peace. Cultural activities too are an integral part of the facilities that are provided at the Shelter. The Open Shelter provides an enriched platform for learning that empowers the children not only to get education but also develop their self-confidence and self-esteem.





FREE LEGAL CLINIC

IPER in collaboration with DLSA, South 24 Pdns. is running a Free Legal Clinic with legal volunteers attending the Clinic for four days a week since March 2020. The purpose is to render free legal advice and facilitation of linkages with the support services to the under privileged persons, especially women. A legal protection is given to the members of the community.

HEALTH CARE

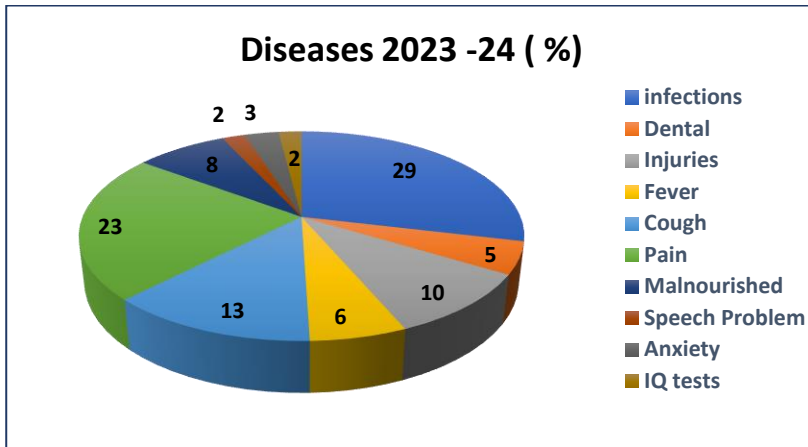
Health care is a core component which cuts across all projects of IPER. Children have a right to treatment when sick as it is one of their basic rights and in line with UN SDG #3.

Children's health is important because it can impact their lifelong development, including their physical and mental health, learning, and behaviour. Children are more vulnerable to poor living conditions than adults, such as inadequate health care, nutrition, and safe water.

The health programme at IPER includes medical check-ups on a regular basis, providing treatment in cases of different ailments and referrals when required. Regular bi-monthly Health check-ups were done during the year by Dr. J. Chakma, from RKBSK for children who attended the classes. General ailment like diarrhoea, fever, cough and cold, pain in the ear, tooth ache, skin lesion, worm infestation, etc. were treated. Awareness programme on Menstrual health & hygiene was also held for women and young girls.



Sl.no.	Illness	No. of cases	%
1	Skin infections	28	13
2	Dental problems	10	05
3	Injuries	22	10
4	Fever	12	05
5	Cough	27	13
6	Ear problems	14	07
7	Eye	02	01
8	Pain	49	23
9	Malnourished	18	08
10	Fungal infection	16	07
11	Anxiety	06	03
12	Speech problems	04	02
13	IQ tests	05	03
	Total	213	100



NUTRITION

Malnutrition is a widespread problem that negatively impacts the physical and cognitive development of children, leading to long-term health consequences. IPER children enjoy afternoon meal every working day. Children are served a health drink before the classes commence and a mid-day meal every working day. The meal they take at IPER is often the only proper meal they have in a day. A daily routine is followed and accordingly children get fish, soya bean, chicken, egg, lentil & vegetables, along with rice. Often special meals are also arranged for the girls. A daily arrangement of feeding Horlicks for nutritional purpose of the children is on.



SPONSORSHIP

IPER runs a Child Sponsorship Programme which began in 2001 for supporting the cost of their education, one meal day and emergency Health Care.

During the current year 51 children were sponsored both by Indian and foreign sponsors. Sponsors come from such countries as Finland, UK, US and Czechoslovakia.

Sponsorship Programme consists of the following components:

- Educational support like school fees, books, school uniforms, shoes, etc.
- Emergency health care and treatment
- One meal a day

During the year 4 sponsored children passed their Madhyamik (Class X) Examination and 1 student passed the Higher Secondary Examination. 1 student completed her B.Tech Degree and is now working for an IT company. Students sponsored are pursuing courses on Law, B.Ed., accountancy as well as post graduate degrees.

CAPACITY BUILDING

IPER prioritizes building the capacity of individuals and communities, equipping them with the skills and resources needed to create sustainable change for themselves and future generations. We provide support and resources to parents and caregivers, empowering them to actively engage in their child's education, nutrition, health care and protection, fostering a supportive and nurturing environment.

IPER regularly runs programmes on different types of training on the Rights of the Child (CRC), counselling, advocacy, project management, child development, life skills, gender equity issues with the children as well as the members of the staff.



Workshops with the girls of the Open Shelter were held on

- Protection measures for safety especially with strangers
- Mental health and well-being
- Asserting rights of the child
- Self-awareness

TRAINING

Communication Exercise- Back-to-Back

An exercise on Communication was held with the children to improve the communication skills of children. The Back-to-Back is an exercise in both instruction and listening so that the children absorb information and discern important details.



Teacher training -



A training was organized for the teachers and volunteers on teaching. The session focused on the methodology of teaching students in the Pre and Primary stages. It was taken by Ms. Debjani Mitra, a trainer and an educationist by profession. Several role plays were held with analysis by the participants about on the issues that came up during the role play.

Workshop on Multi Grade Multi Level Teaching (MGML) Method

A Workshop on MGML Methodology was explained and discussed with the teachers. Multi-grade multi-level teaching refers to the teaching style in which one teacher instructs pupils of different ages, grades and abilities at the same time. In this methodology the academic curriculum is broken down into small graded units for individual levels of learning which are then integrated with activities aimed to promote understanding and retention of concepts. It gives ample room to the fast-learner as well as the slow-learner to progress at their own pace. This method contributes to the **UN SDG # 4 : Quality Education**.

Workshop on Life-Skill

A Life Skill workshop with children was held on 29.01.2024 which was taken by Ms. Ratna Bhattacharyya. Through interactive sessions and games, she explaining the different life skills that the children need. The different skills that were discussed were self-awareness, need of life skills, strengths and weaknesses and one's own self, desires and capabilities of attaining them.



Workshop on Interpersonal Relations and its Impact



A three-day Workshop on Interpersonal Relations and its Impact was held. The issues discussed were different roles of a human being at different stages of life, emotions and ways of managing them, understanding others and self. Transactional analysis from different perspectives of adults, parents and children were done. Role plays, discussions in small groups and demonstration with children were used.

A Session on Child Protection

A session on Child Protection was conducted by Ms. Pallabi Mitra, a Social Worker cum Trainer. She discussed the concept of abuse and its different forms that may



happen with children. She also spoke about good touch and bad touch. Cards were shown and the children shared their experiences

Understanding Emotions/ Feelings

To know oneself and others better through emotions an intern from Finland took a class on 'Feelings'. The children were shown 6 basic emotions like happiness, sadness, anger, fear, disgust and surprise along with other feelings like shame, guilt, fear, joy, interest through pictorial presentation of emotions. At the end the children were taught through a role play on the topic which helped them understand each other's feelings. They also tried to non-verbal communication for sharing their feelings with each other in a group.



How to Communicate

A training on ways of 'Communication with Children' was held at IPER. Issues that were discussed were meaning of communication, types and their barriers. The level at which the communication should take place with children of different ages. Different children require different modes of communication these were demonstrated by assigning different roles amongst the participating teachers and social workers. Importance of listening skills were highlighted.

INCOME GENERATION SKILL TRAINING PROGRAMME

IPER SWADHINA

A programme for empowering women and is working more intensely with the downtrodden and deprived section of the women population in the area. Cutting and Tailoring, Jute Craft, Handicraft etc. were taught to young girls with trainers. Income generation skills are given through courses like beautician, courses on cutting and tailoring, stitching, embroidery, handmade paper bags, greeting cards, craft work with handmade papers and jute materials.

The products that are made through these trainings are:

- Embroidered cloth for blouses, dress, stoles, scarves
- Decorative silk clutch-bags, hand bags & jute bags
- Hand-made paper files, photo frames, note pads, diaries, greeting cards and book-marks.

Advocacy and capacity building programmes for teachers, children and young women form a core objective of our work. IPER regularly organises different types of trainings and capacity building programme on child rights, project management, child development, gender issues, communication and so on for teachers, children as well as the members of the community.

IPER Women's Programme -Aparajita

Started in November the aim was to help the community women, with whom we work, come together as a group to discuss important topics, support one another, and strengthen bonds. These meetings provided a safe and nurturing space for women to connect, share their experiences and gain valuable insights that can help them in their lives. These meetings organised two days a week aim to empower mothers with knowledge and skills that can enhance their lives and the well-being of their families; provide opportunities for personal growth and development, learn new skills and pursue what they desire to do. Sessions were taken on communication and parenting. Women learnt the art of paper quilling and made greeting cards. They were taught to make paper bags. They participated in making 'rakhi'. The women expressed interest to learn English and Bengali, for which classes have been started, as well as some recreational activities like Zumba.

EVENTS OF SIGNIFICANCE

Workshop on Solution to plastic pollution for World Environment Day

The Founder and President of Noble Work Foundation organized a workshop in collaboration with the children of IPER. He gave a background on plastic pollution and Global Warming. He discussed how this is affecting our environment. The children also got to know about Biodegradable and Non-biodegradable Waste. The children were explained about 3 Rs which stands for Reduce, Reuse and Recycled of different materials.

Yamaha's Foundation Day Celebration



More than 15 people from Yamaha Kolkata celebrated their foundation day with the children of IPER. Cultural program - A folk dance and a dance on Tagore's song were performed by the children. The Yamaha team distributed stationery which included a pencil, a pen, an eraser along with a pencil box to each child. Refreshments were provided to the children.

Swachta Pakhwada

An event on Swachta Pakhwada was organized by Indian Oil at IPER. A drawing competition was held with the children on the topic "Clean Environment. Children were divided in two groups- Class III to VI and Class VII to X. This was followed by a quiz. Winners in both the events were given prizes.



Celebration of Chandrayaan 3

A celebration on India's third lunar mission was celebrated on 24.08.2023 with the children of IPER. A video on the same was shown via Youtube.

World Literacy Day

The World Literacy Day was celebrated on 8th September 2023 at IPER. Two skits on "how education helps us" were performed by the children. Two games related to literacy were played with the children. Children and women were given books and exercise book and a pencil along children. At the end an oath was taken expressing and others."



with packets of snacks for their that "We will educate ourselves

Gandhi Jayanti: The birth anniversary of Mahatma Gandhi was celebrated. The children were told about Gandhiji nationally known as "The Father of the Nation" and fondly called "Bapu". The two main ideals of Gandhi were Ahimsa (non-violence) and Satya (truth). The children were encouraged to follow the teachings of Gandhiji by not getting involved in violence.

Visit of Italian interns from FADV Fondazione.

A visit of Interns to IPER was arranged by Tree of Life Asia. They met the children and played few indoor games with them. The boys taught them some games, Bangla and so on.

World Science Day for Peace and Development

IPER children observed World Science Day which highlights the role of science in society. This year the theme **Building Trust in Science**. Recently India's third lunar mission – Chandrayaan 3 was recognized worldwide. Children were told about a new topic – Microscope. The meaning, parts and usages of microscope were shared in the class. The children tried to see thorough a microscope by putting a strand of hair in it.

Birth anniversary of Guru Nanak Dev ji

Guru Nanak's birthday was celebrated by the children. Guru Nanak Dev ji was the founder of Sikhism and is the first of the ten Sikh Gurus. His birth is celebrated as Guru Nanak's Prakash Utav or Gurburab. He believed in 'Ek Onkar' meaning 'God is one' and taught the same to everyone. At the end the children were given *Kada Prasad*, whole wheat flour halwa.

World Toilet Day

The United General Assembly officially designated November 19th as World Toilet Day to address the global sanitation crisis and achieve **Sustainable Development Goal (SDG) #6**, which calls for universal access to adequate and equitable sanitation and the end of open defecation by 2030.

This day is observed primarily to make people aware about the urgent need for proper sanitation and proper way of using a toilet. Girls shared that they face a lot of problem while using a toilet in their community as they have a common toilet



A Session on Child Rights

The UN Convention on the Rights of the Child (UNCRC) was observed. The children were told about the meaning of Child Rights and types of Child Rights- Right to Survival, Right to Development, Right to Protection and Right to Participation. Cards and pictures related to types of Rights were shown to them. They were asked to recognize the Rights given and categorise them.

Human Rights Day

The Universal Declaration of Human Rights' day on 10th December was adopted in 1948. IPER commemorated the day to acquaint the children about Human Rights with an exercise on identifying the rights that every human being deserves. They were told that human rights do not differentiate between boys and girls and that it treats everyone equally.



Energy Conservation Day

The National Energy Conservation Day is celebrated on 14th December every year. It aims to make people aware about energy efficiency and conservation.

The children were made aware about the importance of this day. They were told about various ways of saving energy like switch off lights and electrical appliances when not using them, plant trees, use reusable water bottles, switch to lights, reduce water consumption and so on. They were made aware about 3 R's – Reduce, Reuse and Recycle along with examples. At the end of the programme the children were asked to write quotes like 'Save Energy, Save Life'. They drew pictures related to Energy Conservation Day with the help of the teachers in the class.

New Year's Feast

RaajKutir, Kolkata - IHCL SeleQtions orchestrated a spectacular New Year's feast for the children of IPER. The menu boasted a delightful array, featuring scrumptious Biryani along with other dishes and desserts.



The National Hindi Day

The children observed Hindi Diwas Day on 10th January. They were told day by the class teacher. with the Indian flag along speaking children taught Hindi to their non-Hindi speaking friends.



about the importance of the Then they made drawings Hindi alphabets. The Hindi

Harvest Festival

Celebrating India's rich harvest festivals, the children of IPER adorned traditional attire representing Magh Bihu, Makar Sankranti, Pongal and Lohri on 16.01.2024. Exploring diverse cultures, they learned about traditions, food, dance, and sweets, embracing the essence of 'One Nation Many Festivals'.



International Mother Language Day

The International Mother Language Day was observed by IPER on 21st February to promote, preserve and protect all languages. Children of IPER welcomed everyone with a song and dance performance. Insight on International Mother Language Day was given. Slogan and Concept Writing Competition was held at IPER. Participants came from different schools like Rajendra Shiksha Sadan Girls High School, Jadavpur Girls High School, Tollygunge Girls High School, Jodhpur Park Girls High School along with children from IPER. The theme for the students of senior classes for Slogan and Concept Writing was 'Use or Relevance of Mother Tongue in Our Life' and the theme for the students of junior classes was 'Love for your Mother Tongue'. The prize distribution for the competitors was held on 8th March 2024 the International Women's Day at IPER.

Educational Tour

Science City organized an exciting day trip for 50 children from IPER. The children explored the wonders of Science City which included Infinite Well, Fun Mirror, Illusion and Aquarium. The children got the opportunity to watch 'The Panorama on Human Evolution.

International Women's Day

On 08.03.2024 the International Women's Day programme was organized by IPER. This year's theme was 'Inspire Inclusion'. Three guest speakers

Ms. Sukhanya Bose from Bengal Chamber of Commerce, Dr. Nandini Bhowmick the dramatist and dancer and the first Women Priest in the State were felicitated. After the welcome song a short presentation on Women's Day was made by Dr. Bjili Mallik, Director of IPER. There were two dance performances by the children one on 'Nari Shakti' and Malala Yousafzai's speech on women and their struggle and another on women strength.

Two women of the community were encouraged to say few lines on themselves and their struggle to keep work and family life balanced. The women showed their sincere gratitude towards IPER as when they were young, they used to study at IPER and now they are a part of IPER APARIJITA Women's Group at IPER and also studying English every Wednesday at IPER. The prize distribution was done on the Competition on Concept Writing and Slogan writing which was held on International Mother Language Day. About 11 students from different school won the prize out of them two girls were from IPER Smile Foundation ME Project- Rajashree Bose and Moumita Das. At the end a small speech was given by Shaunak Chakraborty a friend of IPER on the significance of the day.



Holi Utsav

Holi Utsav was celebrated by the children of IPER. An opening song was sung by four girls. Two children put tilak on the forehead of everyone. Two dance performances were presented by the children on the songs related to Holi celebration. A special performance was given by the boys giving a tribute to the Indian soldier. At the end a special performance was presented by Suktara, an ex-student of IPER.



EVENTS FOR THE YEAR 2023-24

2023	
22 nd April	World Earth Day was observed by the children of Mission Education Project at IPER. They made a project where they demonstrated through pictures, drawings showing how to save Mother Earth.
9 th May	IPER celebrated Rabindra Jayanti with the children sang Tagore songs and dance on them. Alongside a sketch of Tagore was being made by a senior student.
19 th May	Some girls of Asoke Hall Girls' High School visited IPER for interacting with the children as a part of their community Service Workshop. They trained the girls on cooking without gas, dancing and jewellery making. The trained girls went to Asoke Hall Girls' High School where they received Certificates for their performance.
5 th June	World Environment Day was celebrated with an introduction on World Environment World Environment Day and its importance. One small pot was given to each child with his/her name written on it. The children took various oaths like "save trees plant trees", "one plant one life", "protect our environment". and so on. At the end the planted pots were placed at IPER by the children.
15 th August	IPER celebrated 76 th Independence Day with nationalistic fervor. The flag was hoisted by Dr. Bijli Mallik Director of IPER along with the children of IPER children and adults sang "Vande Mataram". Girls danced to patriotic songs.
5 th September	IPER children observed Teacher's Day on 5 th September. Teachers spoke about Dr. Sarvepalli Radhakrishnan. The teachers told the children about Radhakrishnan's life and his love for education. A cake cutting ceremony ensued followed by a cultural programme for the teachers.
8 th September	The World Literacy Day was celebrated on 8 th September 2023 at IPER. Two skits on "how education helps us" were performed by the children along with two games with them related to literacy. Children were given books and more than 30 women were given exercise books and pencils. At the end an oath was taken expressing that "We will educate ourselves and others".
16 th September	World Ozone Day was observed. Children were explained that the ozone layer is a fragile shield of gas made of 3 molecules of oxygen, protects the Earth from the harmful portion of the rays of the sun, thus helping preserve life on the planet. The children then made drawings of how the Ozone layer protects our planet from the ultra-violet rays of the Sun. They also played a game on Ozone protection.
11 th October	International Day of the Girl Child was observed with the message Stop Violence against Girl Child. The children were told the values and importance of women. They made posters on the significance of girl child in the society.
14 th November	Children's Day known as Bal Diwas in India, was observed on the birthday of India's first Prime Minister, Pandit Jawaharlal Nehru. IPER celebrated the day with staff members of IPER and teachers presenting comedy skits and dramas.
14 th December	The National Energy Conservation Day was commemorated and children were made aware about the importance of this day. They were told about various ways of saving energy like switch off lights and electrical appliances when not using them and so on. They were made aware about 3 R's – Reduce, Reuse and Recycle along with examples. At the end children wrote quotes like 'Save Energy, Save Life' and drew pictures related to Energy Conservation Day.
25 th December	Children at IPER celebrated Christmas by decorating their classrooms, Christmas tree and making Christmas cards. The children gave two dance performances on Christmas songs. The kids were given woolen sweaters and dry fruits which were sponsored by generous Mr.S.K. Kapur
2024	
12 th January	The birthday of Swami Vivekananda, founder of Ramakrishna Mission, was celebrated at IPER. Some of his famous quotes were shared with the children. The children drew pictures of Swamiji. At the end a few short stories on Vivekananda were narrated to the students.
23 rd January	The birthday of Netaji Subhas Chandra Bose, an Indian nationalist, was observed. The children were told about different events of his life and his contribution in the freedom fight for the independence of India.
26 th January	Republic Day was celebrated on January 26. Children were told that 26 th January is the birthday of Indian Constitution as it came into effect on 26 th January 1950. Children participated in a drawing session on the Tiranga/National flag. Some of the children made national flags. The event ended with the singing of the National Anthem.
19.02.2024	The 394 th birth anniversary of Chhatrapati Shivaji Maharaj was observed by the children. The pictures and few videos of the life of Shivaji were shown to the children followed by a question & answer session.
28.3.2024	Good Friday is the day when Jesus Christ was crucified by the Romans. Few teachings of Jesus were shared with the children by the class teacher such as God is one. He is the Creator, serving people is equal to the worship of God. The children were shown pictures of church, Jesus Christ, his parents and Good Friday.

A CAUSE TO SUPPORT

IAPER, acronym of Institute of Psychological and Educational Research, is a voluntary organisation registered as a Society with the Government of West Bengal. It has been working for more than 50 years with the marginalized and under-privileged population, especially children and women - with a focus on the girl child, for their development and well-being.

IAPER is registered under the FCRA with the Home Ministry and enjoys exemption under section 80G (5) (vi) of IT Act and is also registered under CSR 1. It has a Child Protection Policy, Gender Policy and Human Resource Policy to guide the programme and projects of IAPER.

Focusing on Education and Protection, IAPER runs Day Care Centers with more than 200 children from the community and slums in the KMC Wards 93, 94, 95 & 67 and a Shelter home for approximately 30 girls who are at great risk of being abused and violated.

Not only do we try to give quality education to the children but also develop their latent talents through sessions on music, drama, drawing and creative writing.

erved with a proper health care and a nutritionally planned afternoon meal, the children love to come to IAPER for their freedom from boredom and enjoy a life of happiness with respect and dignity.

IAPER runs educational programmes to bridge the gap between their expected achievement and actual achievement which is far below. IAPER tries to ensure the Right of receiving quality education of every child as enshrined in the UN Convention on the Rights of the Child. With the Rights in mind, IAPER organizes programmes for Protection through the Open Shelter 'Swapnaneer' for girls, holding Self-defense classes with Taekwondo, Muay Thai & Kick boxing.

IAPER's work with women in the community too deserves a mention here. Named as 'Aparajita', the invincible women's team works with IAPER to educate and empower themselves. They create, write poetries and form a niche for themselves in their team at IAPER. In their own language 'they found their own identity here'.

IAPER is recognized by both Central and State Governments and we receive grants from them. A few CSR activities are there but they are very irregular and rare to find. We run a Sponsorship Programme where some 60 odd children are supported for their full educational cost, one meal a day and emergency Health Care. Sponsors are both Indian as well as from other countries.

With 53 years' history of work behind her, IAPER is expanding her wings to other sectors of training which are vital for serving the child.

BUT there is a huge gap between what is available and what is needed in terms of resources, both material and financial. We look forward to generous donations and support from people who are like-minded and who want to help those who need them dearly.

IAPER FOCUSES ON THE HIDDEN TALENTS & SUCCESSES OF THE CHILDREN AND THE IAPER TEAM!

**SUPPORT US AND LET THE SMILE OF THE CHILDREN SHOW YOU
A PATH OF HAPPINESS IN YOUR LIFE**

**EFFORT
TO
DEVELOP
SKILLS**



*The best teachers are
those who show you
where to look, but
don't tell you
what to see....*

Alexandra K Trenfor

IPER

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