

IPER

Institute of Psychological and Educational Research

WHO WE ARE

The Institute of Psychological and Educational Research (IPER) is a non-profit voluntary organisation working for the development of under privileged child population, their families and their communities.

It is registered under the Societies Registration Act of West Bengal, the Foreign Contribution Registration Act, PWD and u/s of 80G(5)(vi) of the Income Tax Act 1961.

Vision:

A society without strife, abuse, violence, exploitation or discrimination for the whole population, irrespective of sex, caste, creed, social or economic standing.

Mission:

All-round development of the underprivileged, especially children with a special focus on the girl child and women through education, capacity building and empowerment.

History/Genesis:

The Institute of Psychological and Educational Research (IPER) was founded in 1971 by a group of university teachers and researchers under the stewardship of the noted educationist, Late Dr. Arun Ghosh, a recipient of the 'National Award on Child Welfare' from Government of India. The objective was to provide young people of our country with facilities for research in psychology and education.

What we do:

The main objective of IPER is promotion of research in psychology and education with a focus on their application. This is realised through action-oriented projects and implementation of innovative programme and methodology with on education, health and protection of children especially girls and women. Capacity building of the different stakeholders also is a major task of IPER. For this purpose we also have a resource centre with research materials, books, teaching-learning materials, posters, and so on.

IPER is working under the principle of Development as a RIGHT of every child in:

- Education
- Development of special potentialities
- Health Care & Nutrition
- Child protection
- Capacity building
- Social and cultural skills
- Counselling & Behaviour Therapy
- Legal and civil rights

IPER works with the under-privileged population like:

- Child labour, street children
- The abandoned & neglected
- Abused children & victims of violence
- Families below the subsistence level
- Trafficked & children in conflict with law
- Women victims of violence & abuse
- Those who seek to change their lives
- Children in sex work & of sex workers

**ALL THE WORK THAT IPER DOES IS BASED ON THE RIGHTS APPROACH
BE IT FOR CHILDREN, WOMEN OR ANY HUMAN BEING**

Areas of Operation

Several Wards of Kolkata Municipal Corporation in Southern, Eastern and Western parts of the city of Kolkata, District of South 24 Pgns. and Maheshtala Municipality.

Strategic Goals

- Making the Rights of Children a reality for all children who are deprived
- Empowering children and young women for a positive change in their lives
- Advocacy for creating an enabling & protective environment for both children and women

Key Activities

- Education & Learning
- Health Care and Nutritional Supplementation
- Protection from Abuse & Violence as a Right of All
- Counselling, Guidance & Mental Health
- Social & Cultural Activities
- Empowerment of the Youth group
- Economic skill development & Vocational training
- Capacity Building Workshops and Training Programme for different stakeholders and target groups

EDUCATION

EDUCATION as **RIGHT** of **ALL** children is the focus of all activities of IPER. Based on the principle that Education is the most powerful tool for empowerment and development of all human beings IPER has designed all its programme and projects accordingly. While working with the marginalised and deprived populations, particularly women and children IPER has found that despite high school-enrolment, except for a small percentage of the population, retention and real achievement in the schools is not very satisfactory.

Fortified by the Right to Education Act 2009 IPER thus aims at making education a reality for ALL irrespective of their economic and gender differences. The girls in this context are more disadvantaged as their families do not think education a necessity for them as often they are engaged in domestic work and given to marriage at an early stage.

Reaching out at the community level – Community Learning Centres [CLC] In order to take Education at a level where All can reach it ... IPER, for more than four decades, has developed a strategy of reaching out to the community through **Community Learning Centres** in different Municipal Wards of the city of Kolkata and in the suburbs. This has enabled us to take education to the door-step of every child. Classes are held for four to five hours a day covering academic as well as co-curricular activities.

During the year in the Project on **Educational Programme of Underprivileged Children** under the **Mission Education Programme of Smile Foundation** three CLCs are running covering 300+ children from the disadvantaged families. Since most of the children are enrolled in schools the Centres are attending to the remedial teaching needs of the children. They are given required support for learning at their pace and expected achievement of her or his class and age.

The Learning Centres beside education and nutritional support provide facilities for the development of the children through regular interaction with formal school students and different sections of professional people. Cultural and social activities too are given priority in the activities undertaken in the project. The project is partly supported by Smile Foundation the rest of the part is generated by IPER through '**Action-For-Children**' efforts.

The fifth year of Mission Education Programme of Smile Foundation India at IPER is showing an improvement in following spheres:

- 20 formal schools came under the project
- All children joined mainstream school
- Initiated Remedial classes in 2 formal schools with nearly 100 children
- Established linkage with CHILDLINE, a children's helpline, for emergency health care services
- Mothers' meetings and Community Awareness programme were held regularly
- Held 12 monthly student meetings
- Observed of 10 special occasions
- Held 5 Nutrition Awareness programme amongst communities and schools
- AFC : 4 fund raising initiative events were held under Action for Children



Under the **National Child Labour Project [NCLP] in Kolkata and South 24 Parganas** IPER is running 8 Special Schools with 400+ children who are withdrawn from labour market. The Special Schools are run in the concept of Community Learning Centres with 50 children each. One is run under the Department of Labour Government of West Bengal in Kolkata and other seven in the District of South 24 Parganas in Maheshtala, Garia and Mullickpur. Beside education the children are given a cooked meal and a stipend of Rs.150 per month. All the children are mainstreamed in formal schools when ready as per their age and achievement.

Under the aegis of the RTE 2009 a **Bridge courses for drop-out or irregular children in schools** is held. Due to intense campaign to take admission in schools very few children are there in the community who are out of school. However it has been noticed is that there is a high degree of irregular attendance and low retention amongst the children who are marginalised. To address this issue the Learning Centres are admitting children who are Out-Of School and are running Bridge Courses and remedial teaching to facilitate their admission and ensuring regular attendance in the formal schools.

Remedial Teaching:

In order to ensure achievement a special unit titled '**Group Guidance Centre**' where special intensive educational support is given to weak children. Classes are held at IPER for five days and in three formal schools for two days a week basically on language and arithmetic. Children from other formal schools attend the 'Group Guidance Centre' at IPER. Facilitated by Smile Foundation there are subject teachers for ensuring the class and age appropriate achievement. The students range from class II to X in two sessions one in the afternoon and the other in the evening. Apart from 50 children attending the 'Group Guidance Centre' at IPER's premises remedial teaching is carried out in the CLCs and the formal schools covering nearly 300+ children from 20 formal schools.

Activities with mainstream Schools:

IPER also is working with mainstream schools by providing the children remedial teaching support, giving material and financial support for their schooling. Out of the 450 children admitted to school through different projects namely NCLP, ICPS and Smile Foundation, the sharing has been **22%, 12% and 66%** respectively.

Working with Primary & Upper Primary Schools

Through the Project under Smile Foundation IPER is reaching out to a number of formal schools students as well as **two** formal schools namely **Kusumkumari** Vidya Mandir a primary school and **Jadavpur Baghajatin Samillito Vidyalaya**.

CHILD PROTECTION

Under Integrated Child Protection Scheme [ICPS] of Ministry of Women & Child Development IPER is running an **Open Shelter** named '**Swapnaneer [a Dream Home]**' since April 2011. Meant for only 25 high-risk girls IPER accommodated **42** girls during the year 2014-15. While the Open Shelter is accommodated in IPER premises it has three Contact Centres in three communities and a Day Care unit in IPER.

Children served from April 2014- March 2015					Present status of children on 31.03.2015					
Total	Minority	SC	ST	General	Total	Minority	SC	ST	General	Admitted to Formal School
42	01	36	01	04	29	01	23	01	04	29

It is a well known fact that girls are the first to be denied of protection when social or economic crises affect the family. They become the hidden work force within the home denied of their basic rights of protection and development. Secondly the girls are the targets of activities that make them victims of social injustice like child marriage, trafficking, rape, domestic work, abuse and violence.

The Open Shelter Project where all the girls attend local schools, participate in different capacity building programme and live a life of peace and security. This arrangement has contributed to the overall improvement in the well-being of the girls in difficult circumstances and has also efficiently and effectively reduced the vulnerabilities to situations and activities that lead to abuse, neglect, exploitation, abandonment and separation. We have also been able to reintegrate thirteen girls with their families, alternative care and the community through counseling and one to one sessions.

The field workers carry out regular follow-up visits ensuring the protection of children in the community. Three contact points are run – two at Lake Gardens and one at Kasba which cater to nearly 140 children from the ages of 6-14. Since date of inception of the Open Shelter we have been able to cater to 92 girls in the Shelter.

Services offered in the ICPS Programme ~

- Education – through joining age appropriate class
- Health Care monthly as well as when one is unwell or sick
- Nutrition - daily
- Counselling – both peer group and individual
- Training & Capacity building – participating in Photography workshop, CRC training
- Life Skill training – Self-defense training and DMT
- Co-curricular activities-dance, yoga, participation in painting competitions as well as other recreational activities
- Pre-Vocational Training – in stitching and handicrafts

In the ICPS Project **counseling** is an integral part of the project as the Open Shelter is run with 25 girls who are vulnerable and at risk. Through counselling the girls are made to believe that true strength lies on awareness of herself as an individual person. During the counseling sessions we try to build a sense of relatedness of one child to another for their individual growth and also encourage them to express their difficulties to find new ways of relating and coping, reduce anxiety, depression, eating disorders and other types of psychological stress. Individual, peer and group counselling sessions are conducted especially for those children who exhibit aggressive and violent behaviours. Many of these girls are impulsive, depressed and has difficulty in concentrating. Many try to get instant gratification of their needs through unhealthy means and unhealthy relationship without understanding the consequences.

During the year 22 psychological testing and 84 counselling sessions were held with 42 girls. These have made some difference in the lives of the girls and helped them to grow-up in a caring, loving, secured environment in which the child can talk about her own feelings and develop feelings of security and self-esteem, at the same time resolve conflict, cope with challenges and develop positive self-concept.

The field workers carry out regular follow-up visits ensuring the protection of children in the community.

CHILDLINE - A HELPLINE FOR CHILDREN-IN-CRISIS

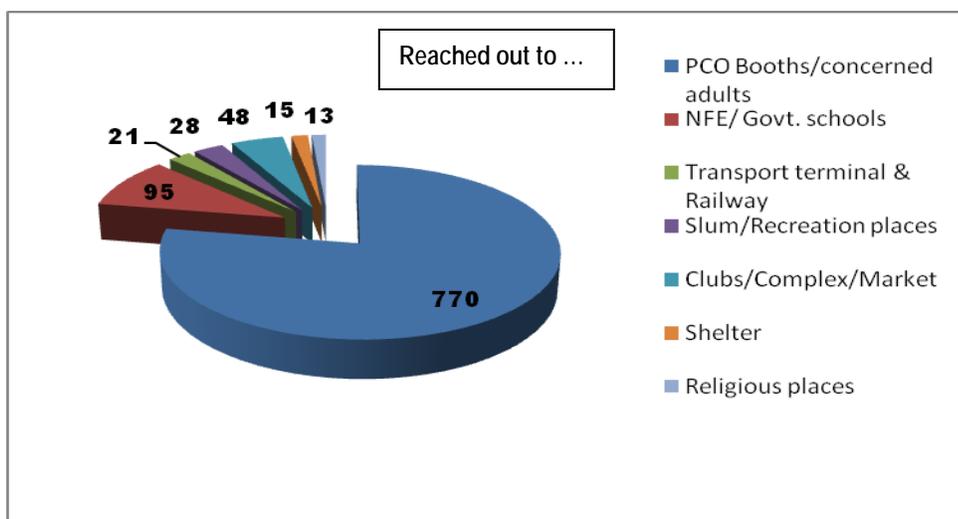
The help-line for children **CHILDLINE** which IPER is a **Support Organisation** to Kolkata CHILDLINE since 1999 is catering to southern part of greater Kolkata. A toll-free phone service for children in crisis under the Ministry of Women & Child Development it is a facility which extends a helping hand anytime anywhere to a **Child-In-Crisis**.

Major activities are providing shelter, medical help, repatriation to the place of their living, restoration of children and creating awareness on different social issues related to child protection

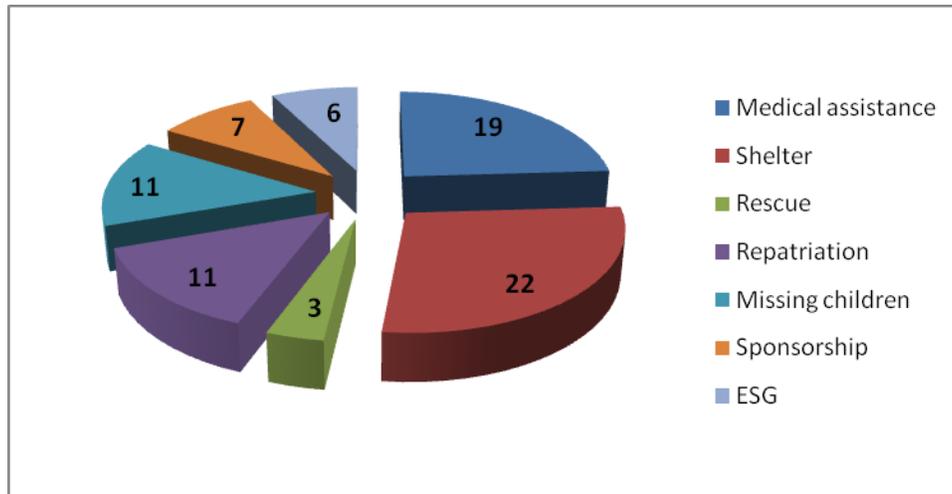
- amongst children
- in educational institutions
- in communities
- in Collateral Agencies like the police, youth clubs, transport terminals, cinema halls, hospitals and railways in communication centres such as Public Telephone Booths.

During 2014-15 IPER CHILDLINE	Reached out to ...
PCO Booths/concerned adults	770
NFE/ Govt. schools	95
Transport terminal & Railway	79
Slum/Recreation places	42
Clubs/Complex/Market	48
Shelter	15
Religious places	13

Type of calls	
Medical assistance	19
Shelter	22
Rescue	03
Repatriation	11
Missing children	11
Sponsorship	07
ESG	06
Others	08



Calls Intervened by CHILDLINE



Members of IPER CHILDLINE Project also participated in different trainings and in the Birthday Celebration of KOLKATA CHILDLINE. There were 12 Coordinators meetings and 48 team workers meetings during the year. The Awareness sessions conducted by the Kolkata CHILDLINE Nodal were 12 in number.

CHILD LABOUR

NATIONAL CHILD LABOUR PROJECT:

The programme was taken up by IPER due to its firm belief that child labour, in whatever form it exists, is injurious to the child. Labour in any form often interferes with the normal developmental needs of the child like her education, recreation, social and cultural development opportunities. Funded by Ministry of Labour through State Government is funding 8 Special Schools run by IPER one in Kolkata supported by Department of Labour government of West Bengal and 7 in the District of South 24 Parganas jurisdiction. Presently the 8 Special Schools run by IPER cater to 400+ children, 60% of which are girls.

Each of the Special Schools ran for 4 hours a day catering to 50 children weaned away from the labour market. Besides academic lessons the children were given a cooked meal and a stipend of Rs.150 per month. Pre-Vocational training activities for children above 11 years are being arranged through the special schools. The main objective of the programme is to bring all children within the fold of literacy so that they are prepared for mainstream formal education system. During the year 100 children were mainstreamed in formal schools and a new batch was inducted. Monthly mothers' meetings are held in all the special schools. Children participated in extra curricular events and sports.

CAMPAIGN AGAINST CHILD LABOUR:

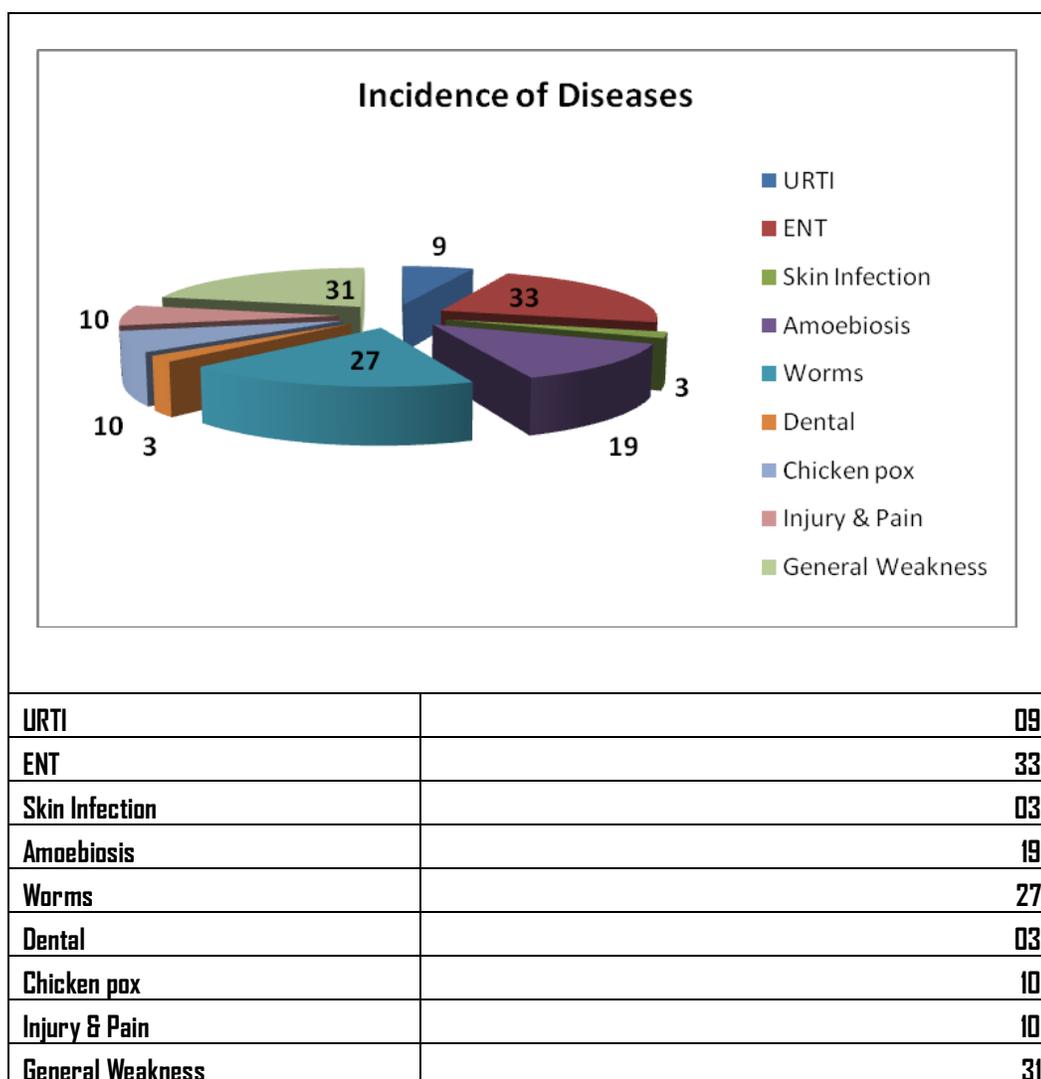
IAPER is carrying out regular campaign against employing children. These campaigns are held during the community and parental meetings. CHILDLINE team members also hold Open House with skits prepared and presented by children against child labour, early marriage, illiteracy, and so on.

HEALTH CARE

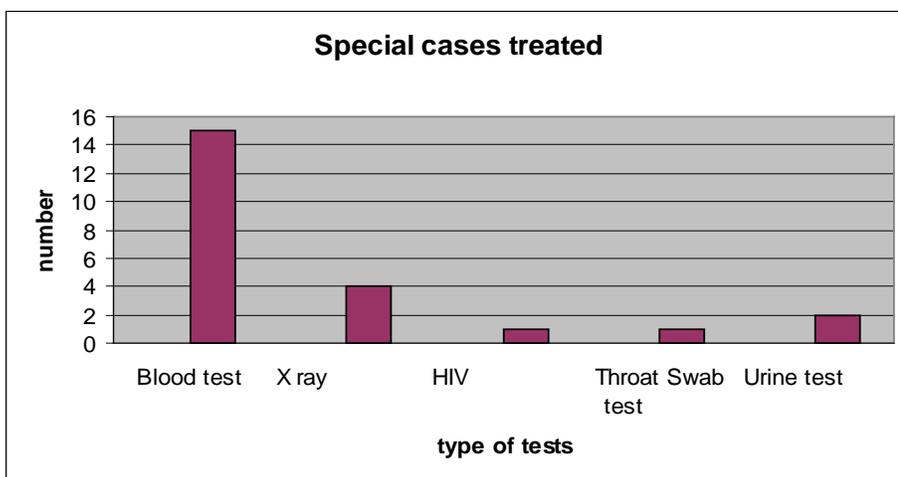
HEALTH CARE & MEDICAL INTERVENTION:

A crosscutting area in all IAPER projects is health care along with medical and clinical intervention when and where needed. Health support is a very important need for the children who are in a high-risk condition. Children of all IAPER projects undergo health screening, check-ups and are provided with immediate/emergency medicines required. Referral services are subsequently provided.

73 health check-ups were done over the year with 23 special cases. Key findings/major diseases/any trends that emerged during the year 2014-15 are given in the table below.



Special Cases	
Blood test (malaria, dengue, Hb, urea, creatinine)	15
X-Ray	04
HIV	01
Throat Swab Test	01
Urine test	02



IPER CLINIC:

IPER runs a regular Clinic for children and women along with medical check-up, treatment to those who are ailing. The clinic also arranges immunization with pre- and post-natal care. The IPER Children's Out-patient Clinic is run three days a week. Pathological and other types of investigations were also taken care of free of cost. In order to protect children from getting worms, anti-worm tablets were given to children by doctors. For other infections due to unhygienic habits supply of a few basic items of cleanliness like soap, detergent powder, bleaching powder, shampoo, toothpaste were given to the children and their family. Hindustan Unilever Ltd. was a great help to us as they supplied a number of these materials.

Worm infestation, low Hb% level, colds and stomach infection, skin lesions are the general findings of the health check-ups. Follow-ups are done.

IPER organised a Health Check-up for the children on 14th August'14. Medicines were prescribed and distributed afterwards. All the children were given Albendazol for worm infestation and multivitamin tablets. They were also checked for oral hygiene. A few were diagnosed for malnutrition and necessary treatment and diet recommendations were given.

IPER children observed '**Hand Washing Day**' with Hindustan Unilever Ltd. A group of members of Unilever facilitated the programme. The process of hand washing was explained to the children and the children also took part in it. Children presented poems, songs etc. Gifts and sweets were given to the children.

NUTRITION:

Midday Meals are given daily for 100-110 Children attending classes at IPER at Prince Anwar Shah Road Campus. In the Out-reach Centres, dry tiffin of Biscuits/Cakes/Bananas is given.

Programmes on Nutrition Demonstration & Exhibition of Low Cost food were held as part of Smile Foundation's drive on Nutrition Awareness with the community people. Banners and posters on Nutritional Awareness and low cost nutritious recipes were displayed in the place. Demonstrations were done by a dietician in the presence of coordinator, teachers and other staff members of IPER. A nutritious low cost food pack was prepared and given to all mothers/ guardians who were present.

SPECIAL CHILDREN

IPER is working in the disability sector with special children since the inception of the organization. Presently we are working with organizations which are more into awareness in the community for early identification of disability in children. It is well known fact that the earlier the disability is detected the better is the scope of learning and training of these children. Often due to lack of knowledge about the symptoms the children are dealt as normal children and pressure is created for performing as per their chronological age. Even the denial of accepting the disability is so strong amongst the family members that they often stigmatize the children and refuse to give them a social life. IPER is registered with the PWD Act 1995 [Persons With Disability Act].

The principle of inclusiveness as per the RTE Act 2009 is followed in the Learning Centres run by IPER for children with learning difficulties and mild as well as moderate form of disabilities. The programme of collaboration is done with a 'Little Champs' a school for special children and IICP. Children from IPER participate in supporting the cultural programme of 'Little Champions' and participate in their training.

SPONSORSHIP

IPER SPONSORSHIP PROGRAMME:

IPER's Sponsorship Programme stepped into its fifteenth year in 2015. At present we have more than 100 children sponsored both by local and foreign sponsors. Sponsorship Programme consists of the following components:

- i) Day Care Centre where children after school come - they get all educational support like school fees, books, school uniforms, shoes, etc. Once a year children are provided with cotton and woolen garments. Children get remedial education to support their school performance. Different extra-curricular activities cultural programme and computer literacy are organised.
- ii) All the sponsored children get one meal a day. Meals are cooked in-house.

- iii) The Children's Clinic periodically undertakes a general medical checkup for all sponsored children. Necessary medical help is provided when the children are sick.
- iv) Counseling as many children come from backgrounds where neglect, exploitation, abuse and trauma are regular features.
- v) Vocational training wherever needed.

INCOME GENERATION TRAINING

VOCATIONAL TRAINING:

IPER Swadhina: Started as a wing of IPER it is a programme for empowering women and is working more intensely with the downtrodden and deprived section of the women population in the area. Beautician course was run with 10 young girls for one year with expert resource persons. Income generation skills are given on cutting and tailoring, stitching, embroidery, craft work with handmade papers and jute and waste materials. A beautician course too was run during the year.

The products that are made through these trainings are:

- Embroidered cloth for blouses, kurta, hand bags & jute bags
- Decorative silk clutch-bags
- Hand-made paper files, photo frames, note pads, diaries, gift bags
- Greeting cards & book marks
- Decorative toys & jute dolls, key rings
- Craft objects, candles and handmade jewellery & similar items

The team at IPER Swadhina participated in two big exhibitions displaying their products held at Karma Kutir and Nari Seva Sangha. Smaller exhibitions hosted by Hindustan UniLever Ltd, HSBC Bank too were held.

COMMUNITY WORK

Community Work

IPER believes that communities are crucial stakeholders in all development work. While working with children and women IPER felt that no impact on the life of the child and her family could be made unless communities were involved. As most of our work takes place within the community set-up large scale awareness programme in the community are taken-up on different social issues.

Focus group discussions were held with parents and local club members in the different Wards in the operational area of IPER to gauge their mind-set and modify the nature of work based on the feedback obtained from the community for the betterment of children and women.

To address these issues IPER undertakes in all its projects:

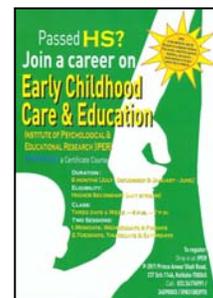
- Opinion Survey/Baseline Surveys/Social Mapping
- Focus Group Discussions
- Community Meetings & Mothers' Meetings
- Campaigns on Awareness generation on social issues
- Street Drama

TRAINING & CAPACITY BUILDING

Capacity building and training on issues related to children and their education and protection are regular features with IPER regularly runs programme on different types of trainings on counselling, advocacy, child rights, project management, child development, gender issues, communication and so on. In-service training programme for the teachers were held in the month of September'14 for one day on TLM of learning. Other trainings conducted for other staff members of IPER covered Child Rights to education and protection. Spoken English and communication classes too were held.

Training Course On Early Childhood Care And Education [ECCE]:

A training course for Nursery and pre-primary teachers was started from November 2014. A six months Certificate Course it aims to equip participants to teach children in the age group of 2-6 years. Classes were held in the evenings thrice a week in order to accommodate employed people. The course included practice teaching for 60 hours along with practical training on Computers as a learning tool and developing learning materials for children.



Training On Sports For Peace:

In today's society children especially children living and working on the streets are very much vulnerable as they can be victims of violence and abuse. As such the skills to defend themselves are necessities for them. Since 2013 IPER is holding self-defense training with training on sports started Taek-Won-Do, Boxing and Muay Thai for children. Muay Thai is referred to as "The Science of Eight Limbs", as the hands, shins, elbows and knees are all used extensively in this art. IPER students are now practicing Muay Thai with much attention and vigor. Learning self-defense is necessary for girls. IPER encourages children to protect and protest hence started three forms of martial arts.

Since April 2013 IPER in collaboration with GeoSati Trust an organisation dedicated to Sports as a medium of peace started training on Self-defense with the children at IPER. Regular classes are held on Sunday afternoons and Wednesday evenings with 20/22 children on TaekWon-do, Boxing and Muay Thai. The sessions of one hour duration are conducted by master trainers. Some selected children also attend advance training on Sunday morning in Judo Club for one hour.

On 25th December 2014, students took part in TAE-KWON-DO Championship at Chennai. One of the students won a gold medal there and another Silver Medal in their respective groups.

Talent Development:

Additionally in collaboration with two Dance Training Centres a group of girls are getting scope to develop their latent talent in the spheres of music, dance and recitation. Yoga Workshops too have been conducted in partnership with other Institutes. Apart from this children are attending drawing and craft classes.

Dance Movement Therapy:

IAPER introduced Dance Movement Therapy for the girls of the Open Shelter with a vision to aspire, affirm and achieve an empowered, value loving enriched self. It has helped to express their physical and psychological problems and integration of their emotional, cognitive, physical and social feelings. Class on Dance Movement Therapy conducted by Kolkata Sanved for one day a week is carried out with the girls of the Open Shelter. One girl has been selected for the Training of Trainers by Sanved who attend the training on Saturdays and receives a stipend for the same. The girls have become more expressive through this Therapeutic training.

COUNSELLING

Counseling and other activities like social & cultural programme are arranged for the children at IAPER. These programme cross cuts all projects like 'Learning Wonders', Mission Education of Smile Foundation, NCLP Special Schools and ICPS. Counseling forms a major part of all projects as many children come from backgrounds where neglect, exploitation, abuse and trauma are regular features. Often the children are under stress and are victims of abuse. Individual and group counseling sessions are rendered to the children whenever necessary. They are also provided with need based counseling, academic guidance and value education.

SOCIAL & CULTURAL

International Climate Champions East (ICC-East), a network of young people committed to the protection and care of the environment and to building awareness among young people about climate change conducted a programme on 5th June 2014 with the children.

A series of awareness building activities were organized by IAPER in collaboration with ICC-East to mark the occasion of 'World Environment Day' on 5th June 2014. These activities included quizzes workshops and street plays at various city schools. Students from class five to twelve actively participated in these sessions.

The Annual function of the State Vagrancy Department was held from 26th -28th August'14. A Cultural program was organised by them where children from different NGOs participated. Girls from '*Swapaneer*', the Open Shelter of IAPER, staged the inaugural dance programme as well as performed in the competition section. An exhibition-cum sale showcasing products made by children above 14 years of age of IAPER along with other from the NGOs was also put up during these two days.

'Helping Hand' an e-based organisation for social change organized an Art & Craft Competition with IAPER children. Children were divided into three age-groups. The topic of the drawing competition was 'Festival' for the two younger groups and the older group was asked to make 'greetings cards'. Prize distribution was held according to the group. All the drawing materials were given by the organisers.

Kolkata Sanved organised a cultural event on Children's day celebration where the children of different NGOs along with the girls of IPER Open Shelter '*Swapnaneer*' took part. Women and Child Development MIC Dr. Sashi Panja and Instrumentalist Mr. Tanmoy Bose spoke, cheered and encouraged the children and their guardians and offered gifts and candies to the children.

On 15th November on the occasion of **Children's Day** a magic show was organised by Soroptimist International of South Kolkata at IPER. Girls from the Open Shelter '*Swapnaneer*' presented a dance performance.

RESOURCE CENTRE

IPER is also functioning as a Resource Centre for the trainees and students of Indian as well as foreign universities for Social Work, Journalism, Anthropology, Sociology and Applied Psychology for their field exposure, practical training and dissertation work. During the year 14 Volunteers and interns joined IPER's programme.

VOLUNTEERS

Volunteers are frequently placed with IPER. Students come from international organisations as well as national level universities, Corporate and NGOs. Major activities of the volunteers are visiting outreach centres, attending Street Corner/Community meetings, teaching children at IPER, conducting creative work with children such as craft work, origami, games, etc. Promoting Health & Hygiene, music and life skill training were the major areas of the work of the volunteers.

CORPORATE SOCIAL RESPONSIBILITY - CSR

To celebrate '**Make A Wish Day**', **Hindusthan Unilever Ltd.** (HUL) was approached by IPER and children were asked to '**make a wish**'. As per the Wish List given by the children HUL gave the gifts and on 24th July they were given to the children. IPER Director Dr. Bijli Mallik, was present in the event.

'**Tata Teleservices Ltd**' organised a workshop on '**Job Readiness**' with the senior group of IPER children. A number of twenty boys and girls attended the programme. In the Workshop for Job readiness they received the skills of 'how to appear in an interview board', they learnt about social etiquette and other essential information for the same. Mock interviews were also facilitated by the organisers.

'**Computer Literacy**' workshop was organised by the CSR initiative of '**Tata Tele Services Limited**' for the junior group of pupils. They learnt the basics of computer application. They were benefited and happy to receive gifts from the personnel of '**Tata Tele Services Limited**'. The number of participants was thirty.

OTHER SUPPORT SERVICES

Spoken English: Apart from regular teaching we hold special classes on **Spoken English**. Children are provided with a story book library and audio visual materials for the same.

Children's Magazine—'Udaan': Children from all the projects initiated the Children's Magazine of IPER '**Udaan**' a quarterly publication. Managed by a few older children and youth conduct the Editorial Board. Children contribute by writing poems and passages as well as short stories in English, Bengali and Hindi. Their drawings based on different theme too are printed. In the magazine the pictures and a short write-up is given on their achievement as an appreciation of their efforts.

A Programme on **Hygiene and Nutrition** was conducted by IPER under the 'Mission Education' Project of Smile Foundation, India.

On 22nd & 29th December a programme on **Nutrition Demonstration & Exhibition of Low Cost food** was held in the community of Rongkol Colony.

Banners and posters on Nutritional Awareness and low cost nutritious recipes were displayed before the community people particularly the women in the community. A nutritious low cost food pack was prepared and given to all mothers/guardians present along with live demonstration on how to cook them

From 11th February a Competition on 'Healthy Eating Habits for Nutrition Awareness' through slogan writing and poster painting was held in Jadavpur Sammilito Balika Vidyalay.

On 14th February a similar programme was organized at Tollygunge Girls High School where 75 girls participated in poster painting competition. On 18^t and 26th February younger children of IPER CLC and children of the CLC at Park Circus, Tiljola sat for the poster painting competition on 'Healthy Eating Habits'.

CALENDAR OF EVENTS

2014

3 rd April	:	Awareness program on Cancer organised by Ray of Hope at IPER.
12 th April	:	Workshop on 'Reaching the Unreached " through the RTE Act 2009'
16 th April	:	Prof. Dulal Mukherjee of Netaji Subhas Open University, Department of Education visited our Institute and interacted with children and expressed his appreciation for the efforts of IPER.
21 st May	:	IPER children and staff members celebrated ' Rabindra Jayanti '
29 th -30 th May	:	A vocational training Workshop on jewellery making and handicrafts.
9 th June	:	Children from NCLP project participated in a drawing competition at Nehru Children's Museum
12 th June	:	On the occasion of Anti-Child Labour Day the children took part in a cultural program at Sisir Mancha

- 9th July : Transcendental Tunes, a musical group of the city visited IPER to launch their CD 'Bhalobasay Thakte Chai'. They performed and shared the songs of the CD with IPER children and staff.
- 14th July : Children from outreach centres made an exposure visit to Safari Park.
- 15th August : The 68th Independence Day was celebrated at IPER with the children hoisting the National Flag and singing the National Anthem. Refreshments were given to the children.
- 30th August : A few boys went to see 'Telegraph in School Award Festival at Science City auditorium on the invitation of TTIS
- 5th September: Children celebrated Teachers' Day on 5th September 2014.
- 2nd October : IPER organised a Puja Parikrama, during the Dussehra Festival. Children were taken for pandal-hopping by bus to see Durga idols. They had lunch, snacks and beverages on return.
- 1st November : Children participated in a programme "Little Chef" at Hotel Hyatt.
- 5th November : Children attended a workshop on origami, jewellery making and drawing at IPER.
- 17th October : IPER children observed '**Hand Washing Day**' with Hindustan Unilever. The process of hand washing was explained to the children With gifts of soaps and detergent.
- 2nd November: IPER children were invited by Hotel Hyatt Regency to join the Corporate team for the competition '**Hyatt Culinary Challenge**'.
- 14th November: Children from IPER participated in **the 'Cake Mixing'** programme at 'Quest Mall' on the '**Children's day**' organised by Hotel Hyatt as a part of the programme held by the same chain of hotels throughout India.
- 15th November; Children's Day was celebrated at IPER with teachers putting up a comedy skit for the children to enjoy. Besides this different games with prizes were also organised for the children.
- 16th November: An exposure visit to Science City was organised for the children by Brian and Dianne of Soroptomist. They experienced the mystery of 'Time Machine', 3D Show, 'Space Theater' and 'Evolution Park' children were given a heavy breakfast and lunch.
- 13th-19th Nov : Support CHILDLINE team with children's group celebrated "CHILDLINE SE DOSTI WEEK" with formal schools, PCO Booth owners, police personnel and community
- 20th November: Children attended a program Dance for Revolution at Rabindra Sadan
- 23rd November: Government of West Bengal jointly with UNICEF and civil society partners celebrated the 25th anniversary of UNCRC at Nazrul Mancha on 23rd November from 10 am to 2.30 pm. IPER children were invited and participated in this event.
- 11th December: Annual Sports Day of NCLP project was organised at Park Circus Maidan.

- 14th December: Training Of Trainers (Dance Therapy) was organised by Kolkata Sanved.
- 24th December: IPER children were invited to celebrate Christmas at the Joneslanglasalle Corporation. They were taken to the spot/office by the company car and joined the employees to celebrate Christmas. They played games, ate snacks and posed for the photographs. At the end they received many gifts.
- 2015 :**
- 7th & 8th January: Children participated in a Drawing competition as part of an Art and Craft fair organised by IPER. Children from different NGOs were invited to participate in the same. Prize winning entries were displayed.
- 12th -15th January: Three girls from the Open Shelter participated in **Photography Training** organised by Kolkata Sanved.
- 16th -18th January: A three day **Art and Crafts Fair** was organised by IPER. Different organisations put up stalls including IPER Swadhina, to display their products as well. Children had a gala time playing games with prizes and eating mouth watering food items.
- 20th February : A group of girls from IPER shelter 'Swapnaneer' were invited to stage a dance show in the **Annual Programme of NSS 'Violence against Women'** at Jogesh Chandra Chowdhuri College.
- 7th March : Prize distribution programme of the competition of 'Poster painting' and Slogan Writing' on 'Healthy Eating Habits' was held at IPER. There were winners from two formal schools and two community learning centres.
- 10th March: A Hand-wash demonstration campaign took place at IPER. Students from different schools and CLCs flocked to IPER to attend the demonstration. The necessity of washing hands was stressed during the session.